

SB 6514 Work Group Meeting Minutes
June 13, 2018, 11 a.m.-2 p.m.
Clover Park Technical College

In attendance:

Chair Donn Marshall; Monique Anair, Seattle Film Institute; Eric Baldwin, Gonzaga University; Mark Bergeson, Washington Student Achievement Council; Vi Boyer, Independent Colleges of Washington; Christian Crowell, Evergreen College student veteran; Cody Eccles, Council of Presidents; Devon Crouch, Independent Colleges of Washington; Jennifer Ellsworth, WSU (remote); Joe Holliday, State Board of Community & Technical Colleges; Scott Latiolais, Clover Park Technical College; Lee Moniz, parent; Paul Nagle-McNaughton, Comprehensive Health Care (remote); Rep. Tina Orwall, sponsor of HB 2315 (remote); John Phillips, Veterans Training Support Center; Jennifer Stuber, Forefront Suicide Prevention; Sigrid Reinert, Department of Health (remote); Rosemary Simmons, UW-Bothell; Erica Wollen, Workforce Training Board (remote); Casey Wynecoop, representing LGBTQ and tribal communities

Minutes submitted by Marny Lombard, SB 6514 Higher Education Project Manager

This initial meeting of the SB 6514 Work Group focused on orienting members toward the bill's three major elements and concomitant requirements.

Work Group Chair Donn Marshall:

The Challenge:

Rising suicide rates over the past 30 years are reason for alarm. No good data exists regarding the number of college students dying by suicide. College is understood to be a protective factor.

Process and underlying structure:

- Open Public Meeting Act compliance required
- Decision-making by consensus preferred; vote taken only when no clear consensus

1 - Grant Program - Mark Bergeson:

Process issues

- Fairness of process for all sectors of postsecondary is essential
- Tight timeline is required by SB 6514 language
- Pre-announcement should be sent about grant application deadlines to provide extra time to schools and departments.
- Sub group needed – please contact Mark Bergeson if you have not already indicated interest in serving on this sub group

Larger discussion about the understanding of grant program language

- Underline idea of partnership building, not just to establish resources on the campus.
- Helping to create materials and creation of resources for higher ed.
- Seeking expertise to add new approaches.

- Focus on students and how to help students, not meet the needs of the institution.
- Prevention and treatment as a combination of approaches.
- Using resources and techniques that are in use for other populations in higher education circumstances.
- Partnerships with community providers and creative engagement.

Action Steps:

- Mark to send heads-up notice, through appropriate entities, alerting institutions covered by SB 6514 of the existence & timeline of the grant program. (See below: Single communication if possible)
- Mark to send survey to Work Group regarding specific questions on grant program.
- Marny to schedule teleconference to follow administration of the survey.

2 -Data Collection - Sarah Hohl, Forefront research assistant

Brief Introduction to project:

The data collection timeline is quite tight, with creation of definitions the first priority. Sub group needed. This project will be more fully discussed in the next Work Group quarterly meeting.

Action step:

- Sarah & Marny to send a heads-up notice, through the appropriate agencies, alerting institutions of the existence and timeline of the data collection program and their role in commenting on the draft program parameters. (Single communication if possible)

3. Publicly Available Resource - Marny Lombard, Donn Marshall

Brief introduction to project:

- The publicly available resource as outlined in the bill requires specifics:
 - suicide prevention training, with train-the-trainer capacity;
 - model crisis protocols;
 - materials and messages to promote behavioral health on campus;
 - annual conference;
 - cultural competency resources required for underrepresented student populations and enhanced services for veterans) but does not limit additional resources.
- Sub groups needed

Action steps: Marny to send Doodle polls 1) to establish teleconference to discuss the grant program RFP; 2) to set standing day of month for quarterly meetings.

Contact: Marny Lombard, lombardm@uw.edu.