

SB 6514 Data Subgroup

July 25, 2019

Attendees: Donn, Mark Christian Scott Eric Paula Jenn Marny Sarah Angela

2:00: greetings and introductions

Sarah: Draft survey tool. Draft form making sure that we had something to look at as we go forward.

Looking at specific questions to evaluate the survey. Making sure that the terms and conditions of the bill are met for the data

We were looking at the differences between schools we will be working with and how differences in the survey tool might be helpful for the variety of institutions

Got access to the JED Foundation survey tool and getting permission to use some of the questions they have and at least using as an example for the creation of our tool

Instead of going through every question, go through meeting domains and content of the survey instead of the structure. Focus on whether the necessary information is being collected and worry about form later

How can we form this to help inform other programs and efforts

Discussion

Donn: Raised concerns about numbering LGBTQ students on campus. Students are not asked to self identify and that number would change as the person grows on campus. Don't know how to ask that or have it answered by institutions

Paula: is there any standardized way that institutions report out this information to the state. Specific information is asked in the same way every year. Can some questions be asked later. Why are they being asked?

Jenn: veterans and LGBTQ are groups often at more risk and would need other resources. We can leave them out if necessary

Eric: most institutions can provide race. question on (pg 5) ask about resources for LGBTQ in same way that question is framed for veteran and race resources. Standardized question set up. Suggestion: leave question about gender and race and address transgender and non-binary in the resources section.

Help out schools by putting question in about how schools report or collect this data

Many of the institutions should know a lot of this information beyond reporting from student survey or data collected but can be tracked by other records at the school

How do we ensure that there is enough incentive to do the survey and do it accurately?

Ongoing discussion needed around incentivizing completion of the survey with accurate information.

Can use proxy questions to stand in for full number of veterans in attendance at a school but using "how many students are receiving veterans benefits"

What about using term "military affiliated".

Veterans benefits can be squished together with families of veterans. Institutions don't necessarily categorize veterans vs. veterans families.

Work with WADOVA to find definition for veterans.

Put in options in the questions for demographic questions- "we don't collect/report on this data"

Need to include many demographic questions because concerns arise as parse out one or two demographic categories.

4 and 2 year commissions and presidents have different structure and culture, survey can be pushed through with different methods for structure of institutions

We will have to be ok with incomplete information because of choosing not to respond or inability.

Need to add option for more than 1 race reporting.

Incentivizing by saying that this data can help with an analysis of need for grant funding if survey is completed.

Sarah:

The specific questions and wording on this survey could change if we get permission from Jed to use their questions.

Discussion of Domain 9 on page 7 question of crisis plan available on campus and what it includes. There has been confusion around these questions and what they mean.

Depending on the wording of this question the answer would be different. We have resources or things to help with students who are in crisis, however none of them are called a crisis plan. The question invokes expectation of emergency preparedness which is different from resources or protocols on campus for a crisis.

Would language from JED survey be closer to what we are trying to get from schools and what structures are in place?

2vs4 year schools will have different language and resources and view them in different ways.

Can we ask schools for methods of those plans to help with evaluation? Is that an incentive or is that feasible to give feedback in order to use those as resources to establish a model.

Too large a resource, this is going to take more involvement than attachment to the survey, that is a separate question and effort beyond the survey.

Is there conversation at conferences or w/e about these kinds of crisis protocols?

Yes there is, mental health and student safety is a large topic and is one of the highest discussed topics at collections or conferences.

How many students are enrolled at the institution? Have one raw number, then a breakdown of type of student under that- residential, online, full-time, part-time in percentages of students. Legislation has impact on even online students need that data

Need to clarify in numbers question if asking for number of students or FTE of students with quarterly or annual.

Part-time students while there less time are still on campus impacting the community so how do they get placed into the data and accounted for.

Look at JED and healthy student surveys to get a better idea of how other surveys handle these demographic questions.

Need to think about what the enrollment question is trying to calculate because part-time students are not eligible for the counseling service so are not factored into the "counselor to student" ratio calculation.

Find out from institutions how data is reported out that can then be used and impactful to the institutions.

Question about type of institution can get sticky depending on the categorization by the individual organizations and in state calculations of offerings and students on campus.

Next steps:

Our goal is to get a complete draft ready by the end of August. Please send any more comments you have so we can come up with a second draft. If you will comment over email about a second draft then we can have another call in a few weeks to continue work.

Any preference on a survey platform tool? We will be using Redcap which we have through UW.

Jenn: When would be the optimized time to send out this survey around our other plans to get a baseline data set. When is the best time to send this out to get the best data?

If we get a good draft we can do a test with a subset of institutions to see how the survey is read and answered. This can help since we are in the weeds about this. Make changes based on a real audience before sending it out to the full audience.

We need to let all institutions give us feedback on the survey

Sarah will be in touch about feedback and with instructions on google docs to get comment and feedback on the survey.

Thank you

End of meeting.